

The teaching of vocalic phonology

The present discussion aims to bring forward a series of suggestions and activities that facilitate students' pronunciation learning process. We used the above suggestions with 10 second year USC English Philology students during a term to see how they reacted to the methodology proposed. Therefore, we intend to offer a comprehensive overview of the relation between pronunciation teaching and learning, get acquainted with learners' aims, analyse classroom preferences and decide on the most effective approaches and techniques to teach this area of language, discussing the implications that these methodological approaches have. Our conclusions point to the direction that pronunciation teaching needs revision and new horizons to adapt itself to the new era.