

## **SEGMENTAL PHONOLOGY: HOW CAN WE MAKE THE TEACHING OF CONSONANTS EFFECTIVE FOR LEARNERS?**

*The foregoing discussion examines the current state of affairs surrounding the world of pronunciation teaching. We bring to light a series of tips (teaching techniques, activities, games, exercises) connected to participants' receptive and productive skills to facilitate a tangible assimilation of any difficulties or problems that may arise in students' learning process. Our aims are directed to make learners aware of the existence of teaching methods other than drilled practise and minimal pairs, measure their effectiveness, foment their use, practise pronunciation for communication purposes, establish a relation between teaching and learning and analyse classroom preferences. We discuss the implications that using this methodology entails for participants and suggest ways for teachers to facilitate students' efforts and make them successful in language learning, use and practice.*

*Key words: pronunciation teaching, effectiveness, communication purposes, classroom preferences.*